



## **A. SOCIAL SCIENCE**

**VUSD Graduation Requirement- 4 years (up to Class of 2020) and 3 years for Class of 2021 & beyond**

**A-G College Entrance Requirement – 1 year of World History and 1 year of U.S.**

**History/American Government**

All courses meet UC/CSU “A” History requirement unless otherwise noted.

### **H200 World History 2 or H510 World History 2 SEI or H535 P Lang World History 2 (10)**

World History 2 emphasizes European history, geography, culture and its relationship to the U.S. cultural and political heritage. The course meets the 10<sup>th</sup> grade social science requirement.

### **H210 AP European History (10)**

This course is challenging to students academically and fosters college-level skills such as analysis, critical thinking and writing. A considerable amount of outside reading includes primary source analysis as the basis for writing analytical essays. Meets the 10<sup>th</sup> grade social science requirement. Students should take the AP European History exam near the conclusion of this course. *Possible college credit*

### **H300 United States History or H515 U.S. History SEI or H540 P Lang U.S. History (11)**

U.S. History emphasizes U.S. political, economic, social and cultural development in the 20<sup>th</sup> century. Review units draw on earlier studies of U.S. history, connecting the nation’s beginning through the 19<sup>th</sup> century. Emphasis is placed on essay writing and critical thinking skills. U.S. History meets the 11<sup>th</sup> grade state and VUSD social science requirement.

### **H310 AP United States History (11)**

- *1<sup>st</sup> year of the IB History of the Americas HL2*

This course challenges the students academically & fosters college-level skills such as analysis, critical thinking & writing. A considerable amount of outside reading will include primary source analysis as the basis for writing analytical essays. This course meets the 11<sup>th</sup> grade social science requirement. Students should take the AP U.S. History exam near the conclusion of this course. This course also begins preparation for the higher level IB History of the Americas exam taken in 12<sup>th</sup> grade. *Possible college credit.*

### **H400 American Government or H520 American Government SEI (12)**

- *Meets one-half of the senior year social science requirement.*

This is a one-semester course enabling students to have a deeper understanding of American and comparative governments in order to become effective citizens. The course focuses on the development of the Constitution and the Bill of Rights, along with the understanding of the three branches of our national government and the federal system.

### **H405 Economics or H525 Economics SEI (12)**

- *Meets one-half of the senior year social science requirement.*
- *Meets UC/CSU “g” elective*

This is a one-semester course enabling students to have a deeper understanding of the economic problems & institutions of the nation & the world in which they live. The course is divided in two main sections, microeconomics, the study of individuals & individual business in the economy, & macroeconomics, the study of aggregate economic behavior of the economy as a whole.

### **H402 AP Government with H405 Economics (12)**

- *5 honors credits of AP Government which meets UC/CSU “a” requirement and*
- *5 credits of Economics which meets UC/CSU “g” elective*

The AP U.S. Government and Politics course involves the study of democratic ideas, balance of powers, and tension between the practical and ideal in national policy-making. Students analyze and discuss the importance of various constitutional principles, rights and procedures, institutions, and political processes that impact us as citizens. In addition, the course will integrate the California Economics Standards to fulfill course requirements and enable students to have a deeper understanding of the economic problems and institutions of the nation and world. The yearlong course is designed to prepare students who wish to take the AP Government Exam.

### **H410/H411 AP Micro/Macro Economics (12)**

- *Meets UC/CSU “g” elective*

This course challenges students academically and fosters college level skills. The course content is an extensive study of both microeconomics and macroeconomics with a strong emphasis on higher-level math skills. This course meets the entire senior year economics/ government requirement. Students should take the AP Economics exam near the conclusion of this course. *Possible college credit.*

### **H415 IB History of the Americas HL2 (12)**

- *Prerequisites: successful completion of AP U.S. History or college equivalent*
- *Required for full IB Diploma candidates*

This course emphasizes 20<sup>th</sup> century World and Latin American history in the context of political, social, and economic trends. A high level of critical thinking and analysis is demanded of the student with extensive supplementary reading emphasizing primary sources. The course work is focused on writing and analytical skills and all students must complete a research paper. This course meets the entire senior year government /economics requirement. Students should take the IB History of the America Exam near the conclusion of this course. *Possible college credit.*

### **H450 IB Theory of Knowledge (11-12)**

- *Prerequisite: IB Coordinator Approval. Students **must be full IB Candidates**\**
- *Students enroll during the second semester of their junior year and the first semester of their senior yr\**
- *Meets UC/CSU “g” elective*

**\*Special Note: Juniors who are placed in TOK second semester of their junior year *MUST* fulfill ALL prerequisites in order to become full IB candidates before enrolling in TOK for their senior year.**

Honors level inter-disciplinary course concerned with the philosophy of learning. Students will work on the extended essay during their junior year and will be supervised by TOK teacher. This course is required to meet the Full IB (International Baccalaureate) Diploma requirements.

### **H605 Psychology (11-12)**

- *Meets UC/CSU “g’ elective*

This academic elective course in social science includes the study of human behavior through experimentation and observation. It also covers psychological concepts and principles.

### **H610 AP Psychology (11-12)**

- *Meets UC/CSU “g” elective*

This academic elective course in social science focuses on the advanced theoretical study of selected psychologists and encompasses extensive conceptual analysis. The AP Psychology exam should be taken near the conclusion of this course. Possible college credit.

### **H611 IB Psychology SL (11-12)**

This is a one-year college preparatory psychology course that surveys theory, experimentation, research, and preparation.

### **H615 Criminology (11-12)**

- *Pending UC/CSU “g’ elective credit*

This elective course allows students to understand the impact that crime and criminal behavior have on societies across the world, and explore some of the challenges that face today’s criminal justice systems. Understanding the causes and consequences of crime will enable students to contribute to discussions about how some of these problems might be remedied. Students will develop the necessary analytical skills to assess complex data related to experiences of criminality. Finally, students will have the opportunity to take part in field trips and discussions with professionals to gain a real insight into how criminological knowledge is applied in a variety of sectors. Students will be able to develop skills relevant to a variety of key professions concerned with criminal justice and crime reduction including the law enforcement, corrections, juvenile justice system, and victimization.

### **H680 IB Business and Management (11-12)**

- *Prerequisite: successful completion of or concurrent enrollment in Int. Math 2*
- *Meets UC/CSU “g” elective*

The business and management course is designed to prepare students for the IB Standard Level (SL) exam in IB Business and Management. This exam counts towards earning either an IB Certificate, or the IB Diploma. The course objectives aim to help students understand the implications of business activity in a global market. It is designed to give students an international perspective of business through the study of topics such as international marketing, human resource management, finance, and operations management.

### **H700 Social and Political History of Rock and Roll (10-12)**

- *Meets UC/CSU “g’ elective*

This elective course will cover social and political history of the United States between 1950-2000 as seen through the lens of music and the musicians of the times. Musical genres ranges from blues to rockabilly to punk to heavy metal to hip-hop. Emphasis is placed on significant historical events such as the Civil Rights Movement, the Vietnam War and the impact of U.S. foreign policy. Students will be instructed through the use of primary source documents, lyric analysis, music, original video clips and reflective discussions. Assessments include projects, analysis and interpretation, and reflective writings.

### **H705 Current Issues in Contemporary America (11-12)**

- *Meets UC/CSU “g’ elective*

Students will read daily news reports, study the past history of contemporary issues, and investigate the implications of these issues on future policy decisions. The course will consist of two parts: issues America encounters today and those topics which have been consistent issues faced by society. Organized units of study will surround such topics as Social Concerns, Politics, the Economy and International Affairs. Each unit will take up approximately ¼ of the course and will consist of a variety of pertinent subjects.

### **H710 AP Human Geography (9-12)**

- *UC/CSU “g” elective*

This is a yearlong course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications. Case studies from around the globe are compared to the situation on both the United States and the state of California. Students should take the AP Human Geography exam near the conclusion of this course. *Possible college credit.*

