



**VHS DUAL ENROLLMENT COURSES  
WITH PALOMAR COLLEGE**



# EARN COLLEGE CREDITS !

Vista High School is offering a dual enrollment opportunity for juniors and seniors .

Dual enrollment courses will be taught by Palomar College professors on our campus during the school day. Upon successful completion of these classes, students will have earned college and high school credits.

Students would be enrolled in **4 VHS classes and 2 Dual Enrollment Palomar College** courses at our VHS campus. Listed below are each of the Palomar College courses which are semester –long and have to be taken in sequence.

Required for **first-time** Dual Enrollment students

1st semester	2nd semester
DEC110- Counseling 110—College Success	DEC115- Counseling 115—Career/Life Planning

Required for **continuing** Dual Enrollment students :

1st semester	2nd semester
X715 -Chicano Studies 101	X 720 - Chicano Studies 102

**AND**

Choose one of the following sequences:

	1st semester—Fall	2nd semester—Spring
1	DEM015- Math 15—Pre-algebra	DEM050- Math 50—Beginning Algebra
2	DEM060- Math 60—Intermediate Algebra	DEM110- Math 110—College Algebra
3	X875– Art of Cinema	SPCH 100– Oral Communication

# VHS DUAL ENROLLMENT COURSE DESCRIPTIONS

## **DEC 110– College Success—(3 college units , 10 high school credits)**

*Transfer acceptability: CSU; UC*

Provides students with the skills and knowledge necessary to reach their educational goals. Topics include academic learning strategies, college and life skills, diversity awareness and assessment of personal characteristics related to educational success. The role of race, ethnicity, gender, class, sexual orientation and age in higher education and personal identity is a central theme of the course.

## **X710—COUN 115—Career/ Life Planning— (3units)**

- *Transfer acceptability: CSU*

A course designed to motivate the student to take responsibility for the management of his/her life, recognizing the values of planning as a means of coping with uncertainty, and relating work effectively to one's own life.

## **DEM015—MATH 15—Prealgebra— (3 units, 5 high school credits)**

- *Non-degree Applicable*

The basic arithmetic operations, integers, fractions, decimals, percents, ratio and proportion, basic geometric concepts, problem-solving techniques and an introduction to algebraic thinking.

## **DEM050—MATH 50 - Beginning Algebra—(4 units, 10 high school credits)**

- *Prerequisite: A minimum grade of "C" in MATH 15 or eligibility determined through a math placement proc*
- *Meets CSU/UC "c" math credit*

Elementary algebra which emphasizes mathematical reasoning, problem solving, real-world applications using numerical, algebraic, and graphic models. Topics include problem-solving techniques, algebraic expressions, polynomials, linear equations, linear equalities, linear and nonlinear graphs, systems of linear equations in two variables, integer exponents, proportions, and radicals.

## **DEM060—MATH 60 - Intermediate Algebra—(4 units, 10 high school credits)**

- *Prerequisite: A minimum grade of "C" in MATH 50 or eligibility determined through a math placement process*
- *Meets CSU/UC "c" math credit*

*Graphic, numeric, analytic and applied perspectives on topics including linear, quadratic, exponential and logarithmic functions, exponents and radicals, linear and nonlinear systems of equations and inequalities.*

### **DEM110—MATH 110 - College Algebra—(4 units, 10 high school credits)**

- *Prerequisite: A minimum grade of “C” in MATH 60 or eligibility determined through a math placement process*
- *Transfer acceptability: CSU; UC—Math 110 & 135 combined: maximum credit, one course.*

Study of the behavior and characteristics of functions from graphic, numeric, analytical and applied perspectives, including general polynomial functions, rational functions, exponential and logarithmic functions, and sequences. Systems of equations in several variables with an emphasis in matrix solutions.

### **X715—CS 101 - United States History from a Chicano Perspective 1 —(3 units, 10 high school credits)**

- *This course plus CS102 meets the State requirement in American History and Institutions at Palomar College*
- *Transfer acceptability: CSU, UC*

A survey of early American history from the Mexican/Chicano perspective. Focus is on the period of discovery to Reconstruction with emphasis on the evolution, influence and experience of the Chicano. Chicano contributions are analyzed for political, social, economic and cultural development of the United States. Intended for students interested in history, ethnic studies or other social sciences.

### **X720—CS 102 - United States History from a Chicano Perspective II—(3 units, 10 high school credits)**

- *This course plus CS102 meets the State requirement in American History and Institutions at Palomar College*
- *Transfer acceptability: CSU, UC— CS 102, AS110 and AIS 102 combined: maximum credit, one course.*

A survey course in American history that covers the period from the American acquisition in 1848 of Mexican territory to the present. Emphasis is placed on the role of the Chicano in the development of the United States throughout the nineteenth and twentieth century. Topics include slavery in the former Mexican territories, the native American experience, immigration patterns and constitutional development and government in California. Intended for students interested in history, ethnic studies, or other social issues.

### **X 875 —CINE 100– Art of Cinema —(3 college units, 10 high school credits)**

- *Transfer acceptability: CSU, UC*

An aesthetic study of film. Weekly film screenings will investigate the use of symbolism, characterization, imagery, and uses of realism and fantasy in motion picture. Analysis of significant films will be in terms of thematic coherence, structural unity, technical achievement, and visual beauty. Also explored is how the film business influences cinema as an art form. Off campus programs may be required.

### **X 710 —SPCH 100– Oral Communication —(3 college units, 10 high school credits)**

- *Transfer acceptability: CSU, UC*

An introduction to the fundamental principles and techniques of public address. Students will frequently prepare and present talks of informative or persuasive intent. Emphasis will be placed on the collection,

Analysis, and organization of material appropriate to typical public address situations, as well as on the linguistic, vocal, and physical skills needed for effective delivery.

**VHS Students must earn a “C” or higher in these Dual Enrollment courses so their College /University Financial Aid stays in good standing.**

**D’s or F’s negatively affect their college financial aid.**