



# Vista USD Graduate Profile



The mission of Vista USD is to inspire every student to persevere as a critical thinker who collaborates to solve real world problems. Students will exhibit the following characteristics:

## **Self-Efficacy**

Students who exhibit self-efficacy:

- operate and learn with a growth mindset
- see failure as a learning opportunity
- are purpose-driven and overcome challenges through perseverance
- have passion and vision about their impact on the world around them
- thrive on freedom, choice, and their own initiative
- strive to be well-rounded individuals
- are confident, responsible, and demonstrate independence

## **Collaboration**

Students who are effective collaborators:

- adapt their communication to their audience within the task, purpose, and discipline
- are a community of learners that build relationships through networking
- refine and share knowledge
- see themselves as valuable members of their local and global community
- contribute to team efforts to solve problems
- find commonality when pursuing new ideas and solutions
- value diversity and recognize the power of collective thinking

## **Problem Solving**

Students who are effective problem solvers:

- embrace curiosity, inquiry, and creativity by seeking new challenges
- make informed decisions by examining multiple perspectives and drawing conclusions
- value evidence and apply content knowledge to discipline-specific situations
- use technology and digital media strategically and capably
- listen, learn, lead, dream, and engage in their work without fear of limitations



# VISTA HIGH SCHOOL



**The Mission of Vista High School XQ Super School** is to nurture creators, inventors and innovators—students prepared to learn and grow and take ethical action to solve real-world problems—through exploration, analysis, debate, imagination, and calculated risk-taking.

## **The Philosophy of Instruction**

A place to inspire and be inspired, to dive deeper into academics and the arts, to develop perspective and compassion for society's problems, to graduate prepared for the future and empowered to make the world a better place. The instructional philosophy emphasizes:

- Personalized Learning is at the core of the instructional practice in which students will become increasingly engaged in the design of their learning process.
- Development of the Habits of Mind to help students build the mental dispositions necessary to engage in complex, messy problems which have no clear solution.
- Demonstration of learning through authentic application of knowledge and skill as students work to create, invent and /or innovate through exploration, analysis, debate, imagination, collaboration, and calculated risk-taking to solve meaningful problems.
- Development of the social-emotional well-being of our students.

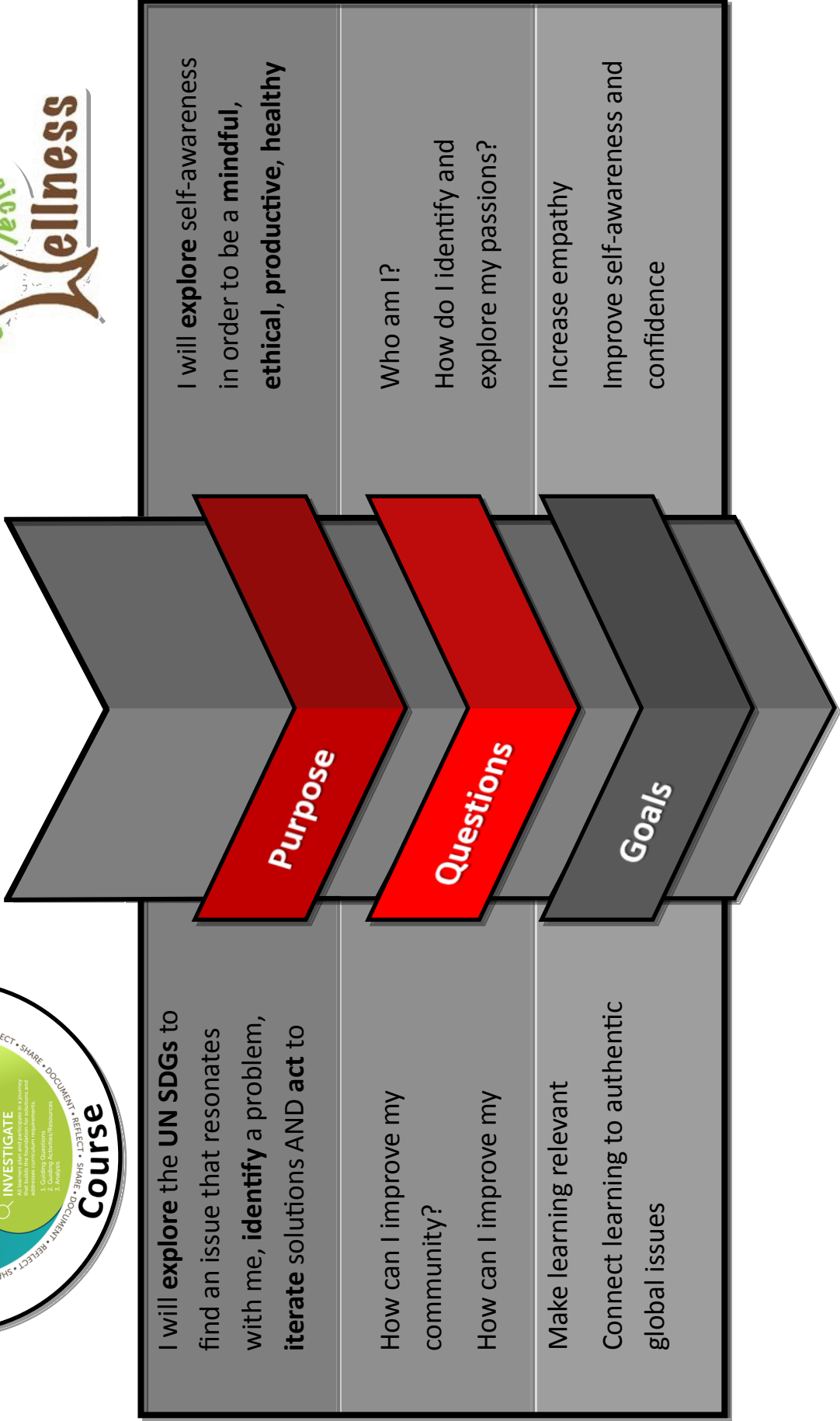
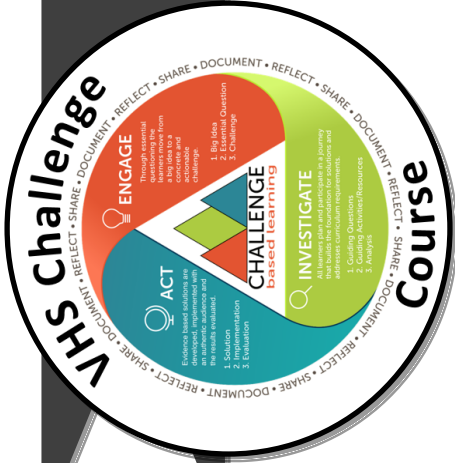
**By building an effective personalized learning environment which allows students to explore their passions, make ethical choices and enact solutions to authentic problems that will benefit themselves as well as their community, then 100% of VHS students will transition into a college and/or career.**

All our freshmen take **7 classes** which include English, Math, PE, two electives, a **Challenge course** and a **Freshmen Seminar** course. **Every course** a VHS student enrolls in **develops student voice, promotes co-creation, social construction and self-discovery.**

Our **Challenge course** engages students in an interdisciplinary approach using teaching and learning that leverages technology to solve real world problems outlined by the **17 United Nations Sustainability Goals.**

Our **Freshmen Seminar (Wellness)** is designed to ease student's transition to high school and provide them with a strong foundation grounded in the Seven Dimensions of Wellness.

# Comparing



# IMPORTANT INFORMATION FOR 2018-19

## **“A-G” courses**

The high school courses that have been submitted and approved by the University of California (UC) to cover university subject area entrance requirements for both the UC and CSU (California State University) as well as independent universities. Please refer to the UC High School Articulation A-G Course List for Vista High School (053675): <https://hs-articulation.ucop.edu/agcourselist#/list/details/2015/20>

## **AVID (Advancement via Individual Determination)**

AVID is an elective class designed for students in the middle (2.5 G.P.A.) who show potential and interest in qualifying for four-year colleges, but need the support of AVID. AVID provides these students assistance by teaching them academic strategies and ensuring they are college and career ready, and providing tutorials from college student tutors. Students must be enrolled in 5-6 college preparatory classes in addition to their AVID class and are encouraged to enroll in Honors/AP/IB courses.

## **California Scholastic Federation (CSF)**

CSF is an organization that recognizes students for academic excellence and a commitment to service. CSF Membership is based on qualifying grades earned each semester. A student must submit an application each semester beginning their 2nd semester sophomore year. To earn recognition as a CSF honor member, students must be eligible for a minimum of three semesters between their sophomore and senior years. Refer to CSF Advisor for details.

**Class Rank Policy**—Please refer to VUSD website

## **CTE– Career Technical Education**

CTE courses provide academic knowledge and skills needed to prepare for post-secondary education. Since a 2-year course sequence is needed to complete each career pathway, 11th grade will be the last opportunity that any student may have to go into the first class of a sequence. Refer to CTE section.

## **College and Career Center (7:00am - 3:30pm)**

The College and Career Center is designed to provide students with information concerning colleges, careers, scholarships and post-graduation options. Services offered include:

- Career and college exploration
- Information on SAT and ACT tutorials and preparation workshops
- Presentations by college representatives

## **Counseling Office**

Every student is assigned a counselor who will advise each student on their educational goals, course planning, college and career planning and personal issues. Counselors, who provide group presentations and individual counseling, are available to help students with school and personal issues including consultations with student's

teachers and parents. Students and/or parents may initiate an appointment to see their counselor during school hours by request. Otherwise, **counselors are available to see students on a walk-in basis in the Counseling Office during student lunch and after school.**

VHS Counselors have developed 9<sup>th</sup> -12<sup>th</sup> grade Guidance Curriculum which includes the use of the California Colleges Program (CCGI) to guide students at each grade level through the steps they need to be ready for transitioning from high school to life after high school. Students learn about self-discovery, developing success skills, building a network, exploring career options, and planning for college.

The Master Schedule is created and balanced per student requests several months before the school year begins (Spring Registration).

**Student change requests are during the first two weeks of first semester and the first week of second semester.**

***Note: Course offerings are subject to enrollment minimums. Classes are intended as year-long; two semesters per year.***

## **Dual Enrollment Program with Palomar College**

Vista High School is offering a dual enrollment opportunity for **juniors and seniors.**

Dual enrollment courses will be taught by Palomar College professors on our campus during the school day. Upon completion of these classes, students will have earned college and high school credits.

Students will have to be enrolled in 4 VHS classes as well as 2 Palomar College courses on campus listed on the Dual Enrollment section. Refer to Additional Electives—Dual Enrollment section in this catalog.

## **ELD (English Language Development Program)**

The ELD program is designed to provide language acquisition classes as well as content area classes for students whose primary language is not English (i.e., English Language Learners). For beginning English Language Learners, classes might include Primary Language Instruction in academic subject areas and intensive English language development classes. A program for intermediate/advanced students would include SEI classes in the academic subject areas and continued English language development. The core curriculum from the regular programs closely parallels in both academic subject areas and English development classes.

## **GPA Eligibility Requirement for Extracurricular Activities**

<i>All Athletic Teams</i>	Drama	Band	ASB	Dance	Yearbook
Pageantry Corps	Spirit Squad	Advanced Choir	Beginning Choir	FFA	JROTC Drill

## **Honors Program**

Vista High School offers a comprehensive honors program in which academically motivated students develop their full potential by pursuing rigorous curricula in grades 9 – 12. The International Baccalaureate (IB) and Advanced Placement (AP) programs are included in our honors program. Classes in grades 11 and 12 are labeled IB or AP (with the additional option of AP Human Geography in grade 9 & AP European History in grade 10) which culminate in a variety of assessments.

In grades 9 and 10, courses prepare students for success in the IB Diploma Program and AP exams, which are primarily administered in May of the 11<sup>th</sup> and 12<sup>th</sup> grade years. Most universities give college level credit for passing scores on the IB higher level and AP exams, and the two programs are universally recognized for their high academic standards. It is highly recommended that students intent on going to college fill in individualized 4-year academic plans in 9<sup>th</sup> grade and review them annually with their Counselors and the Honors Coordinator. As students prepare for college, they are advised to remain aware of Vista High School's graduation requirements, college entrance requirements and the advanced credit policies of the colleges to which they are applying. The College and Career Center, Honors Coordinator and Counselors can assist students with this task. Note: If students are interested in joining CSF (California Scholastic Federation) and graduating in white, students should contact the CSF club advisor.

## **International Baccalaureate Diploma Program (11-12)**

The Full IB Diploma (IBDP), internationally recognized, is awarded to students who successfully complete course work and examinations in 6 academic areas: English, world language, history, science, math and arts (music, visual arts, drama or dance). Students follow a challenging course of study in these fields over a two-year period (junior and senior year) as well as complete a course in Theory of Knowledge (TOK), a Creativity, Activity and Service (CAS) project and an extended essay (EE), for which they work with a staff advisor.

## **Advanced Placement (AP)**

In the Advanced Placement program, which is administered by the College Board, students test in specific subject areas. Unlike the IB, students may test after only one year of study. Some AP classes may have prerequisites, so students should consult the Honors Coordinator and their Counselors for more information.

It is highly recommended that students intent on going to college fill in individualized 4-year academic plans in 9<sup>th</sup> grade and review them annually with their Counselors and the Honors Coordinator.

## **Honor Roll**

Students may qualify for honor roll recognition based on their academic grade point average earned at each semester grading period. The two recognition levels are:

*Ruby Honor Roll* – Academic GPA of 3.80 or greater.

*Onyx Honor Roll* – Academic GPA of 3.50-3.79.

There are several other distinctions:

AP Scholar with Distinction for a student who has earned an average score of 3.0 and 3.5 or higher on five AP exams or more.

AP Scholar with Honors for a student who has earned an average score of 3.25 and 3 or higher on four or more exams.

AP Scholar for a student who has earned an average score of 3 or higher on three or more exams.

IB Scholar with Distinction for IB students who have earned a score of 4 or higher on two IB exams.

IB Scholar for IB students who have earned a score of 4 or higher on one IB exam.

### **Grade Point Average (GPA) Calculation Policy**

Beginning with the class of 2019, VUSD will recognize the weighted grade point average for courses that are recognized and weighted by the University of California as depicted in the U/C Doorways. Advanced Placement and International Baccalaureate courses will also receive a weighted GPA.

### **Panthers After Hours-A 21st Century Grant Program**

Vista High School has been awarded money from the federal government to offer after-school enrichment activities and programs for our students. These activities are free for students and include a wide variety of opportunities ranging from hip-hop dance classes to after-school study sessions. All classes are non-credit. The Panthers After Hours program also includes extended hours for the school library and opens up language and learning labs for students.

### **SEI (Structured English Immersion)**

SEI classes are designed to meet the needs of intermediate and advanced English Language Learners who are working towards re-designation and have not yet mainstreamed. SEI classes are offered at every grade level and in all academic subject areas and cover the regular core curriculum. These classes are taught entirely in English, and in addition to covering the subject area content, provide students with an opportunity to further develop their language acquisition.

### **Special Education Program**

The Vista High School Special Education Department offers a continuum of specialized services to meet the unique and individualized needs of each student. We are committed to supporting each student's access to differentiated core instruction in the least restrictive environment, while aligning each IEP (Individualized Education Program) to the Common Core State Standards. Our program spans the spectrum from full integration in the general education environment with accommodations, to separate special education programs addressing more significant needs. It is important to note that special education is a service provided to students with exceptional needs. Special education is not a location or specific classroom. Special education is intended to offer individualized support services to students based on their educational needs in order for them to access the general education curriculum. The LRE requires that students with disabilities are to be educated to the maximum extent possible with children who are not disabled within a general education environment.

Students may pursue either a high school diploma or a certificate of completion.

## **Seal of Biliteracy**

The State Seal of Biliteracy (SSB), established by Assembly Bill 815 ( Brownley, Chapter 618, Statutes of 2011), became effective January 1, 2012, and provides recognition to high school students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English.

Seal is granted to VHS High school graduates who complete all English–language arts requirements for graduation with an overall grade point average of 2.0 or above in those classes, have passed the California Assessment of Student Performance and Progress (CAASPP) in ELA (administered in grade eleven), or any successor test, administered in grade eleven, at or above the “standard met” achievement level and demonstrated Proficiency in one or more languages in addition to English.

## **2018-2019 Vista High School Index of Course Profiles**

For VHS UC list (053675) refer to : <https://hs-articulation.ucop.edu/agcourselist#/list/details/2015/20>

For VHS NCAA course (053675) list refer to : <https://web3.ncaa.org/hsportal>





# VHS DUAL ENROLLMENT COURSES WITH PALOMAR COLLEGE



Vista High School is offering a [dual enrollment opportunity for juniors and seniors](#) .

Dual enrollment courses will be taught by Palomar College professors on our campus during the school day. Upon successful completion of these classes, students will have earned college and high school credits.

Students would be enrolled in **4 VHS classes and 2 Dual Enrollment Palomar College** courses on campus listed below. Each Palomar College course is a semester –long and has to be followed in sequence.

Required for first-time Dual Enrollment students:

1st semester	2nd semester
DEC110- Counseling 110—College Success	X710- Counseling 115—Career/Life Planning

Required for continuing Dual Enrollment students:

1st semester	2nd semester
X715 -Chicano Studies 101	X 720 - Chicano Studies 102

AND

Choose one of the following sequences:

	1st semester—Fall	2nd semester—Spring
1	DEM015- Math 15—Pre-algebra	DEM050- Math 50—Beginning Algebra
2	DEM060- Math 60—Intermediate Algebra	DEM110- Math 110—College Algebra
3	X875 Cinema 100	